



OFFICIAL FRAMEWORK GUIDE

# A.I.P.L.U.S.

An Institutional Readiness Framework for AI Literacy, Employability and Student Strategy



Prepared at SIN School of AI, Gayatri Innovation Center  
AI Agent Xcelerator Program | Winter Batch 2026  
Institutional framework edition — intentionally unsigned

## SIX PILLARS FOR RESPONSIBLE READINESS

## Framework Purpose

A.I.P.L.U.S. helps schools, colleges and professional-learning teams turn AI awareness into a structured capability agenda. It is not a placement promise or an accreditation framework. It is a planning lens for curriculum, governance and evidence-led learner development.

| Code | Pillar                 | Planning intent                                                                   |
|------|------------------------|-----------------------------------------------------------------------------------|
| A    | AI Literacy Expected   | Build capability in use, limitations, verification, ethics and disclosure.        |
| I    | Institutional Mandates | Define curriculum expectations, assessment rules, governance and faculty support. |
| P    | Placement Demand       | Align learning with demonstrable work, domain fluency and communication.          |
| L    | Labour-Market Shifts   | Prepare learners for changing tasks, augmentation and accountable judgement.      |
| U    | Upskilling Premiums    | Develop value through practical competence without guaranteeing salary outcomes.  |
| S    | Student Strategy       | Build proof through projects, portfolios, case studies and measurable results.    |

**This guide is intentionally unsigned and contains no seal. Source percentages and named institutional claims from the supplied assignment are not adopted as verified facts without primary-source validation.**

## CAPABILITY, INSTITUTION AND PLACEMENT

## Pillars A–P

### A — AI Literacy Expected

Teach how AI systems generate, retrieve, transform and sometimes fabricate information.

**Evidence:** Learner completes a sourced comparison, identifies an error and documents a corrected output.

### I — Institutional Mandates

Establish acceptable-use rules, data boundaries, assessment disclosure and staff development.

**Evidence:** Published policy, faculty orientation, approved tools/data matrix and audit process.

### P — Placement Demand

Connect AI fluency to domain work, problem framing, collaboration and evidence of impact.

**Evidence:** Portfolio artefact with brief, process log, verified result and reflective explanation.

CHANGE, UPSKILLING AND STUDENT ACTION

## Pillars L–S

### L — Labour-Market Shifts

Teach learners to analyse which tasks are automated, augmented or newly created—and where human judgement remains essential.

**Evidence:** Task map showing automation risk, human controls and revised role responsibilities.

### U — Upskilling Premiums

Prioritise practical capability, domain application and measurable improvement instead of tool-name familiarity.

**Evidence:** Before/after evidence for quality, time, cost or decision reliability.

### S — Student Strategy

Require projects, ethical disclosure, source discipline, presentation skill and a defensible learning narrative.

**Evidence:** Curated portfolio plus demonstration, viva and verification checklist.

FROM FRAMEWORK TO IMPLEMENTATION

## 90-Day Institutional Action Map

| Period     | Focus            | Actions                                                                                              |
|------------|------------------|------------------------------------------------------------------------------------------------------|
| Days 1–30  | Baseline         | Audit existing AI use; define data boundaries; identify faculty champions; select pilot subjects.    |
| Days 31–60 | Pilot            | Run model-comparison assignments; use M.O.D.E.L.S. and CHECK; collect student portfolios and errors. |
| Days 61–90 | Institutionalise | Publish rules; train faculty; review evidence; refine rubrics; showcase verified learner projects.   |

### Suggested institutional dashboard

- Learners completing verified AI projects
- Faculty trained on AI assessment and disclosure
- Assignments using source and calculation checks
- Incidents involving unverified or unsafe AI use
- Portfolio projects with measurable domain outcomes
- Policy review actions completed

A.I.P.L.U.S. PLANNING RECORD

# Implementation Worksheet

| Pillar                     | Current state | 90-day action | Evidence / owner |
|----------------------------|---------------|---------------|------------------|
| A — AI literacy            |               |               |                  |
| I — Institutional mandates |               |               |                  |
| P — Placement demand       |               |               |                  |
| L — Labour-market shifts   |               |               |                  |
| U — Upskilling premiums    |               |               |                  |
| S — Student strategy       |               |               |                  |

## Framework authorship

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